

School Name: \_\_\_\_\_

Team Number: \_\_\_\_\_

Member Names: \_\_\_\_\_

# Game On Cyfalls Test

**Prompt: Light it up**

You may use the rest of this paper as scratch paper for ideas and planning. If you need more scratch paper I can provide you with more.

Once you are finished with your game, I will have you upload it onto a flash-drive.

## 2016 Game On Rubric for Div. C (rev 6/29/15)

(Note: all tasks listed under each section are worth a maximum of 2 points unless otherwise stated)

### Game Mechanics

- a. Introduction (4 Points)
  - \_\_\_\_\_ game title is present
  - \_\_\_\_\_ buttons/keys used to access other screens/options
- b. Help/instructions (6 Points)
  - \_\_\_\_\_ game objective stated
  - \_\_\_\_\_ movement controls explained
  - \_\_\_\_\_ scoring explained
- c. User controlled (UC) sprite (6 Points)
  - \_\_\_\_\_ movement complexity
  - \_\_\_\_\_ speed is appropriate
  - \_\_\_\_\_ sprite orientation
- d. Autonomous sprites (6 Points)
  - \_\_\_\_\_ movement complexity
  - \_\_\_\_\_ speed is appropriate
  - \_\_\_\_\_ sprite orientation
- e. Collision management (6 Points)
  - \_\_\_\_\_ sprite interactions
  - \_\_\_\_\_ environment interactions
  - \_\_\_\_\_ appropriate interactions for theme
- f. Scorekeeping (6 Points)
  - \_\_\_\_\_ functions properly in game
  - \_\_\_\_\_ scoring appears on screen
  - \_\_\_\_\_ scoring is appropriate for gameplay
- g. De-briefing (6 Points)
  - \_\_\_\_\_ clear outcome for the game and game play stops
  - \_\_\_\_\_ items remaining on screen are appropriate
  - \_\_\_\_\_ how to replay/start over present
- h. Documentation (4 Points)
  - \_\_\_\_\_ coding comments included
  - \_\_\_\_\_ main sections of coding explained
- i. Code organization (6 Points)
  - \_\_\_\_\_ elements are named/titled
  - \_\_\_\_\_ elements are logically grouped and organized
  - \_\_\_\_\_ coding has appropriate flow

Game Mechanics Subtotal (50) = \_\_\_\_\_

### Game Play

- j. Implementation of theme (10 Points)
  - \_\_\_\_\_ game follows/related to theme
  - \_\_\_\_\_ (4 pts) appropriate principles applied to theme
  - \_\_\_\_\_ (4 pts) level of scientific thought applied to theme
- k. Graphics (12 Points)
  - \_\_\_\_\_ (4 pts) quality/complexity of UC sprite
  - \_\_\_\_\_ (4 pts) quality/complexity of Autonomous sprites
  - \_\_\_\_\_ (4 pts) quality/complexity of backgrounds
- l. Sound (8 Points)
  - \_\_\_\_\_ sounds are used
  - \_\_\_\_\_ volume is appropriate
  - \_\_\_\_\_ (4 pts) quality/complexity of sounds
- m. Play balance (12 Points)
  - \_\_\_\_\_ (4 pts) level of difficulty
  - \_\_\_\_\_ (4 pts) speeds are appropriate for the game
  - \_\_\_\_\_ (4 pts) movements in the game are appropriate
- n. Overall game (8 Points)
  - \_\_\_\_\_ (4 pts) overall impression of the game
  - \_\_\_\_\_ (4 pts) originality of the game

Game Play Subtotal (50) = \_\_\_\_\_

GAME ON TOTAL SCORE (100) = \_\_\_\_\_