

ISO WIDI

Huntley Invitational

2/4/17

Team Name: _____

Writer's Name: _____

Team Number: _____ V / JV (circle one)

Doer's Name: _____

Builder's Start Time: _____ Builder's End Time: _____ Total Construction Phase Time: _____

(Writers are encouraged to look at all the models and draw their own conclusion about the importance of color.)

(Tape was only used to secure the models for transport. "Doers" will not need or have tape.)

(Open and check your supply packet carefully. Everything you need is in there.)

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that proper record-keeping is essential for ensuring transparency and accountability in the organization's operations.

2. The second part of the document outlines the various methods and tools used to collect, analyze, and report data. It highlights the need for consistent data collection procedures and the use of reliable software solutions to facilitate data management and analysis.

3. The third part of the document focuses on the role of data in decision-making and strategic planning. It explains how data-driven insights can help identify trends, opportunities, and risks, enabling the organization to make informed decisions and develop effective strategies.

Team Name: _____

Writer's Name: _____

Team Number: _____ V / JV (circle one)

Doer's Name: _____

3b. Each individual piece will receive points as applicable for:
proper size, color, location, orientation, and/or connection.

"The Big Game"

Item	Points Possible	Points Earned	Item	Points Possible	Points Earned
"Referees" group			"Spectator" group		
a	4		s	3	
b	4		t	3	
c	4		u	3	
d	4		v	3	
			w	3	
"Heads Team" (offense) group			x	3	
e	5		y	3	
f	5		z	3	
g	5				
h	5		"Goal Post & Ball" group		
i	5		aa	4	
j	5		bb	5	
k	5		cc	4	
			dd	5	
"Shields Team" (defense) group			ee	5	
l	5		ff	4	
m	6				
n	5		Sub-Totals		
			"Shields Team" Group (tie break 2)		
			"Heads Team" Group (tie break 3)		
			"Goal Post & Ball" Group (tie break 4)		
			"Spectator" Group (tie break 5)		
			"Referees" Group (tie break 6)		
			Total Build Points Earned		

3d. Scoring Violations

Is there a drawing of any subsections of the model? _____ (Yes = Tier 2)	Tier 1	Tier 2
Is there a drawing of the model? _____ (Yes = DQ)		
Are tie break points needed? (Yes = add in "tenths")		
Total Build Points Earned in 3b above.		
3e. Tie Break: Time for Construction Phase = _____	Final Score = _____	= _____

Tb2 = Best score of "Shields" Group _____

Tb3 = Best score of "Heads" Group _____

Tb4 = Best score of "Goal Post & Ball" Group _____

Tb5 = Best score of "Spectators" Group _____

Tb6 = Best score of "Referees" Group _____

Finishing Place = _____



"The Big Game"

p.1

page 1	Object	Placement	Orientation	Location compared with other objects AND / OR Spacing, Shape, Direction
"Referees"				
a	Dime #1	Face up	top of head at 6:00	Centered on right 40 yrd line, close to the fan side sideline and not out of bounds.
b	Dime #2	Tails up	torch pointing to 6:00	Centered on right 25 yrd line, outside of the bench side sideline.
c	Dime #3	Tails up	torch pointing to 12:00	Centered on right 10 yrd line, outside of the bench side sideline.
d	Dime #4	Face up	top of head at 12:00	Just outside the right end endzone, centered between the hash marks.
"Heads" team (offense)				
e	Penny #1 QB	Face up	top of head at 12:00	Centered on right 35 yrd line, between hash marks but very close to touching fan side hash mark.
f	Penny #2	Face up	top of head pointing to lower right intersection of right 35 yrd line and bench side hash mark	Centered on right 30 yrd line, between hash marks but very close to touching bench side hash mark.
g	Penny #3	Face up	top of head at 9:00	Centered on right 25 yrd line, back of head "resting" on fan side hash mark (face between hash marks, body level)
h	Penny #4	Face up	top of head at 12:00	Centered on right 20 yrd line, between hash marks but very close to touching bench side hash mark.
i	Penny #5	Face up	top of head at 3:00	Centered on right 5 yrd line, outside bench side hash mark but very close to touching it.
j	Penny #6	Face up	top of head at 12:00	Centered on goal line, close to the bench side sideline and not touching it.
k	Penny #7	Face up	top of head at 6:00	Centered fully inside right end zone, close to fan side sideline but not touching it.
"Shields" team (defense)				
l	Penny #8	Tails up, Shield (not monument)	top point at 12:00	Centered on right 40 yrd line and centered on bench side hashmark.
m	Penny #9	Tails up, Shield (not monument)	top point at 6:00	Centered on right 25 yrd line, outside the bench side hash mark but very close to touching it.
n	Penny #10	Tails up, Shield (not monument)	top point at 3:00	Centered on right 25, centered between the fan side hash mark and the fan side sideline.
o	Penny #11	Tails up, Shield (not monument)	lower point pointing to upper right intersection of right 20 yrd line and fan side hash mark	Centered on right 15 yrd line, between hash marks but very close to touching fan side hash mark.

"The Big Game"

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page 2	Object	Placement	Orientation	Location compared with other objects AND / OR Spacing, Shape, Direction
p	Penny #12	Tails up, Shield (not monument)	top point pointing to lower right intersection of right 20 yrd line and fan side hash mark	Centered on right 15 yrd line, outside fan side hash mark but very close to touching it.
q	Penny #13	Tails up, Shield (not monument)	top point at 12:00	Centered on right 5 yrd line and centered on fan side hashmark.
r	Penny #14	Tails up, Shield (not monument)	top point at 9:00, pointing directly to and parallel in line with bench side hash mark	Centered fully inside right end zone, with tip point
"Spectators"				
s	Pony Bead #1	(k, 3)	Bench side spectator seats	Standing up on end (so as not to roll off)
t	Pony Bead #2	(l, 4)	Bench side spectator seats	Standing up on end (so as not to roll off)
u	Pony Bead #3	(t, 2)	Bench side spectator seats	Standing up on end (so as not to roll off)
v	Pony Bead #4	(aa, 3)	Bench side spectator seats	Standing up on end (so as not to roll off)
w	Pony Bead #5	(g, 2)	Fan side spectator seats	Standing up on end (so as not to roll off)
x	Pony Bead #6	(h, 2)	Fan side spectator seats	Standing up on end (so as not to roll off)
y	Pony Bead #7	(p, 3)	Fan side spectator seats	Standing up on end (so as not to roll off)
z	Pony Bead #8	(w, 4)	Fan side spectator seats	Standing up on end (so as not to roll off)
"Goal Post & Ball"				
a	Red Pom Pom	On the playing field.	Centered on the out of bounds line in the back of the right end zone	and centered on an invisible extension of the fan side hash mark line
b	Dixie Cup	On the playing field	Upside down with the seam edge away from left end zone out of bounds line	Edge of cup (opposite seam) centered between invisible extension of hash mark lines.
c	Wooden Craft Stick	On dixie cup	Straddling across bottom edge	one end lined up with seam edge of cup
d	Binder Clip	Clipped on tip end of wooden craft stick	with handles folded flat back along wooden craft stick	Edge of lower handle is pressing on the outside rim of the cup (to hold it tightly there).
e	Pipe Cleaner	Through binder clip	bent twice at approx. 90 degrees to form a square with open top	(This item resembles the goal posts on a football field.)
f	Green Rubber Band	On wooden craft stick	Looped twice around	Slid up and pressing on the outside rim of the cup (to hold the wooden craft stick tight on the cup).

tb TIE BREAK Criteria: 1=build time, 2="Shields", 3="Heads", 4="Goal Post & Ball", 5="Spectators", 6="Referees"